Our Special Schools
Your child’s opportunity to shine
Parent Partnership Service
You can also get advice from Derby and Derbyshire Parent Partnership. The service offers free, confidential and impartial advice offering help and support to parents and carers of children and young people with special educational needs.
Visit www.derbyshireparentpartnership.co.uk, email parent.partnership@derbyshire.gov.uk or call 01246 273154/5 for Derbyshire or 01332 641414 for Derby city residents.

We can supply this guide in large print, Braille or on tape. Please call 01629 580000 ext 6782 or email sen.admin@derbyshire.gov.uk

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Welcome to our guide to special schools in Derbyshire. We hope you find it useful and informative.

If you need any more information about the individual schools you will find contact details and web addresses inside.

If you would like to talk to us about special schools in general please get in touch with us:

Derbyshire County Council
Special Needs
County Hall
Matlock
Derbyshire DE4 3AG
Tel: 01629 580000 ext 6539
email sen.admin@derbyshire.gov.uk
or visit www.derbyshire.gov.uk/education
Alfreton Park, Alfreton
Learning with enjoyment

In a nutshell...

Alfreton Park offers places for children whose needs can be described as:
• complex cognition and learning needs
• severe learning difficulties
• profound and multiple learning difficulties
Children with these learning needs may also have:
• behaviour, emotional and social development needs
• communication and interaction needs
• autistic spectrum disorder
• sensory and/or physical needs

In detail...

Alfreton Park School provides learning through enjoyment, promoting independence and social skills.
Staff give pupils an extensive range of experiences, learning both in and out of the school and providing supervised challenges to enable them to extend their awareness of the world around them – ‘classrooms without walls.’
Lessons follow the national curriculum and are enhanced by regular activities led by our staff and a variety of visiting professionals, for example themed days, theatre, sports coaching, and fund-raising for charities.
Pupils engage in a wide variety of trips, both curriculum-based and to promote social inclusion. For example, White Post Farm, fishing, Activity Week, Derby Cathedral, museums and residential experiences.
Ofsted praised Alfreton Park for its excellent team-working, relationships between staff and pupils, the calm environment and the way staff manage challenging behaviour.
Staff encourage pupils to develop independence. Children are encouraged to communicate their wishes and aspirations. The school’s council organises events such as discos and fun days for the whole school.
The school works closely with parents and professionals to meet pupils’ health and social care needs.
The school holds regular visitor afternoons for new parents. Please ring to find out more.

Contact...

Alfreton Park Community School, Wingfield Road, Alfreton Park
Alfreton, Derbyshire DE55 7AL Tel: (01773) 832019
enquiries@alfretonpark.derbyshire.sch.uk
www.alfretonpark.derbyshire.sch.uk
Ashgate Croft School, Chesterfield
Opportunity to shine

In a nutshell...

Ashgate Croft School offers places for children whose needs can be described as:

• cognition and learning needs
• specific learning difficulties
• moderate learning difficulties
• severe learning difficulties
• profound and multiple learning difficulties.

Children with these learning needs may also have:  
• behaviour, emotional and social development needs  
• communication and interaction needs  
• autistic spectrum disorder
• sensory and/or physical needs  
• visual impairment  
• hearing impairment  
• multi-sensory impairment  
• physical disability  
• other needs

in detail...

Ashgate Croft aims for all pupils to feel happy and safe in school. High quality teaching and care is matched to pupils’ individual special needs. Emphasis is placed on developing self-esteem and confidence in preparation for adult life. Pupils are challenged to achieve their best. They have the opportunity to shine at their own level, both academically and within a wider range of life and social skills – hence the school motto ‘building skills for life’.

Small class sizes mean that pupils receive lots of support and attention to help them over difficult steps in learning. Teachers and teaching assistants are highly qualified and experienced. They work in partnership with other services such as physiotherapists and speech and language therapists. The school employs its own nurse.

Stanton Vale works closely with parents and carers so that they feel valued and involved in their child’s education.

Older pupils work on a range of accredited courses including ASDAN (Award Scheme Development and Accreditation Network) and entry level qualifications. Pupils needing extra help with developing independence and life skills have the opportunity to stay on at school until they are 19 – if transferring full time to a further education college isn’t suitable.

The school buildings are set in spacious, open grounds. Specialist facilities include sensory, soft play and positive play rooms, play areas, a polytunnel for work experience opportunities, a sensory garden and a purpose-built 12m swimming/therapy pool.

Prospective parents/carers and pupils are welcome to visit the school throughout the year.

Please ring the school office to make an appointment.

Contact...

Ashgate Croft School, Ashgate Road, Chesterfield, Derbyshire  S40 4BN
Tel: (01246) 275111
enquiries@ashgatecroft.derbyshire.sch.uk
www.ashgatecroft.derbyshire.org.uk
**Bennerley Fields Specialist Speech and Language College, Ilkeston**

**Communication skills for life**

**In a nutshell...**

Bennerley Fields Specialist Speech and Language College offers places for children whose needs can be described as:

- speech, language and communication difficulties
- cognition and learning needs
- moderate learning difficulties
- severe learning difficulties.

Children with these learning needs may also have:

- speech, language, communication and interaction needs
- autistic spectrum disorder
- sensory and/or physical needs
- behaviour, emotional and social development needs
- visual impairment

and their behaviour was excellent. Children had strong and trusting relationships with staff.

The school teaches a broad and balanced adapted national curriculum and life skills programme. The school teaches a broad and balanced adapted national curriculum and life skills programme leading towards work-related courses. Teaching and learning at Bennerley Fields are good and sometimes excellent. Pupils were making good progress in both academic and personal development.

The school places great emphasis on speech and language development, social skills and life skills. Many staff have additional qualifications in specific areas – for example, language and communication, autism, reading, visual impairment, careers, behaviour management and football coaching. The school teaches a broad and balanced adapted national curriculum and life skills programme leading towards work-related courses. Teaching and learning at Bennerley Fields are good and sometimes excellent. Pupils were making good progress in both academic and personal development.

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**In detail...**

Bennerley Fields prides itself on its caring ethos, which values each individual child and aims to meet his or her individual needs, developing communication skills – preparing pupils for later life. The school places great emphasis on speech and language development, social skills and life skills.

Many staff have additional qualifications in specific areas – for example, language and communication, autism, reading, visual impairment, careers, behaviour management and football coaching. The school teaches a broad and balanced adapted national curriculum and life skills programme leading towards work-related courses. Teaching and learning at Bennerley Fields are good and sometimes excellent. Pupils were making good progress in both academic and personal development.

At Key Stage Four, the school offers academic, vocational, and life-skills accreditation. Work experience is offered to Year 11s and the school has good links with the Connexions adviser to ensure a smooth transfer for the young people to their next placement. This may be college, a 16-19 special school or a work placement.

The specialist nursery has places for children from two to five years with a wide range of special needs. The nursery specialises in language, communication and social difficulties. Short-term assessment places in the nursery are available.

The school building is modern, bright and spacious and set in green fields, with three sensory gardens. The school has achieved a good range of national Quality Mark Awards including a School Achievement Award for high standards.

**Contact...**

Bennerley Fields Specialist Speech and Language College, Stratford Street, Ilkeston, Derbyshire DE7 8QZ

Tel: (0115) 9326374 enquiries@bennerleyfields.derbyshire.sch.uk
www.bennerleyfields.co.uk
In a nutshell...

Brackenfield Special School offers places for children whose needs can be described as:
• cognition and learning needs
• specific learning difficulties
• moderate learning difficulties
• severe learning difficulties.

Children with these learning needs may also have:
• behaviour, emotional and social development needs
• communication and interaction needs
• autistic spectrum disorder
• sensory and/or physical needs
• visual impairment

In more detail...

The two main aims of the school are inclusion and independence. Many students who join the school initially lack enthusiasm for education or lack the skills to listen. The school improves this by helping the students become part of the local community and taking them on out-of-school visits. Students have their own school council – giving them a voice, making them feel involved and raising their confidence and self-esteem.

The head teacher sees the atmosphere as one big family with a strong ethos of support and respect. Focus is put on attention and readiness for learning.

A range of qualifications is offered, with most under AQA, the UK’s leading awarding body for general qualifications. Courses include horticulture and construction, while a motor vehicle maintenance qualification is run in conjunction with the neighbouring Wilsthorpe Business and Enterprise College.

Brackenfield runs various training programmes and co-ordinates the Kitemark awards for other schools, including the Inclusion Quality Mark.

Brackenfield School is a Specialist College for Cognition and Learning.

Being awarded this status is testament to the school’s experienced staff and their commitment to raising standards and aspirations. The school is always striving to raise standards and achieve better results in maths, English and Personal, Social and Health Education.

The school’s work on personal development and well-being was rated outstanding in its last Ofsted report, which praised the spiritual, moral, social and cultural awareness of students. Ofsted also noted how Brackenfield had turned many of the youngsters’ lives around, with their general achievements showing great improvement.

But – not resting on its laurels – Brackenfield aims to become outstanding in every area when it is next inspected.

Contact...

Brackenfield School, Bracken Road, Long Eaton, Derbyshire NG10 4DA
Tel: (0115) 9733710
enquiries@brackenfield.derbyshire.sch.uk
www.brackenfield.derbyshire.sch.uk
Holbrook Centre for Autism, Holbrook, Belper
Where every child matters and every child achieves

In a nutshell...
Holbrook Centre for Autism offers places for children whose needs can be described as:
• autistic spectrum disorder
• communication and interaction needs
Children with these central needs may also have:
• behavioural, emotional and social development needs
• cognition and learning needs
• severe learning difficulties
• other needs.

In more detail...
Holbrook’s provision for children with an autism spectrum disorder is highly specialised and highly regarded. The school believes that everybody can achieve. The school prides itself on each child achieving as much as he or she is capable of.
Staff are highly motivated and experienced. The core curriculum is tailored towards meeting each individual student’s needs.
Aspects of the curriculum are accredited by ASDAN, the Award Scheme Development and Accreditation Network. ASDAN is recognised by employers and is used in mainstream schools too.
The school has a healthy business enterprise culture, which is so successful that Holbrook is applying for Business and Enterprise specialist school status.
Some of the students sell garden produce and filled hanging baskets as part of a business project called Perfect Pots. They have supplied baskets to staff, parents and the wider community.
The students conducted market research to discover what plants and colour schemes are most popular. They take orders and keep accounts on a spreadsheet, keeping a close eye on their profit margin.
They chose the business name and produced publicity materials. They are learning to manage money. Most importantly, they have learnt to work as a team, solve problems and value each other’s contributions. They feel valued by their customers both in school and the local community.
Holbrook has seven bedrooms and between a third and half of pupils can stay overnight.
The school has close links with parents, including a Friends of Holbrook Association.
Because students come from all over the county and some children stay overnight, not all parents are in school regularly, so Holbrook thinks that outreach work with families is particularly important.
The school is set in lovely surroundings in a picturesque Derbyshire village. There are excellent play facilities and a woodland area.
Students have been learning about woodland management with the help of the charity Groundwork Trust. An overgrown Victorian garden has also been discovered in the grounds, which the students are restoring.
A new sports hall and four new classrooms have been added at a cost of £1.4m pounds.
The school has also initiated a project called HOPE (Holbrook Opportunities for Placement and Employment). The idea is to prepare young people at Holbrook to make the most of their abilities and gain employment post 19.
Holbrook’s students can expect to achieve to the best of their ability and to take part in activities that help them interact with staff, fellow students and outside organisations. They are taught in lovely surroundings and will receive support to potentially enable them to make the transition from education to work.

Contact...
Holbrook Centre for Autism, Portway, Holbrook, Derbyshire DE56 0TE
Tel: (01332) 880208
enquiries@holbrookautism.derbyshire.sch.uk
www.holbrookcentreforautism.org
Holly House School and Specialist SEN College, Chesterfield
Providing positive experiences for children and young people

In a nutshell...
Holly House School offers places for children whose needs can be described as:
• behavioural, emotional and social difficulties
Children with these difficulties may also have:
• moderate learning difficulties
• specific learning difficulties
• other needs.

In more detail...
Holly House aims to have its pupils experience success – and to keep experiencing it. This isn’t just about academic success – although Holly House wants pupils to achieve the best academic results they can – but about social and emotional success too.

Activity is important – boosting health and mood. The gymnasmium houses a climbing wall, outside there is a five-a-side football pitch and a climbing and activity frame for the younger pupils. Holly House is a Forest Schools provider.

Holly House provides outdoor experiences for children to explore and learn in their local environment. The school has specialist rooms for science, food technology, design technology, art and information and communication technology.

College is on offer one day a week in year nine. An extended day is available most days with various activities. There are residential places for some children. Holly House is a Specialist SEN College for behaviour, emotional and social difficulties (BESD). This triggered exciting initiatives, including the Holly Branch Nurture Centre, based around a room known as the POD, which provides pupils with a small, protective environment. Nurture groups help children to re-establish good relationships with adults and peers.

Ofsted has judged the school to be “good with some outstanding aspects.” Children and staff eat lunch together to promote social skills and good manners.

The school has two positive play rooms, where a qualified worker delivers personalised programmes to help children develop their self-esteem and confidence. Individual sessions provide the opportunity for children to express feelings and difficulties they may have experienced in their lives.

A qualified music therapist works with individual students in a quiet therapeutic setting one day a week. Sound and music are used to support and develop physical, mental, social and emotional well-being.

A limited amount of speech and language support is provided by a trained teaching assistant.

Holly House is determined to make education a pleasant experience for its pupils by developing a sense of pride in the school. In some cases, pupils have experienced failure and disappointment at previous schools. Holly House aims to reverse the downward spiral of failure to bring about positive changes to their lives.

Ofsted is to provide opportunities to succeed. The school’s vision is to inspire pupils to become independent learners with a clear sense of purpose, a wish to succeed, and citizens who can make a positive contribution to society.

Contact...
Holly House School, Church Street North, Old Whittington, Chesterfield, Derbyshire S41 9QR. Tel: (01246) 450530
info@hollyhouse.derbyshire.sch.uk
www.hollyhouse.createprimary.net
In a nutshell…

Peak School offers places for children whose needs can be described as:
- cognition and learning needs
- severe learning difficulties
- profound and multiple learning difficulties.

Children with these central needs may also have:
- behaviour, emotional and social development needs
- communication and interaction needs
- autistic spectrum disorder
- sensory and/or physical needs
- visual impairment

In detail…

Peak school is set in the heart of the Peak District. As well as providing daytime education, it offers term-time residential accommodation for some pupils and can also provide weekends and short breaks.

Peak offers a flexible, personalised curriculum that includes behavioural programmes. The high staffing ratio enables the school to give pupils a wide range of experiences including a sensory curriculum. Each child’s timetable is designed to address their specific needs. Older pupils can take an accredited ‘Moving On’ life-skills curriculum and visit local colleges, supported by staff.

The specialist learning environment is designed to meet a wide range of individual needs. Staff are trained in several specialist programmes, for example S.C.I.P (strategies for crisis intervention and prevention), Makaton, M.O.V.E. (mobility opportunities via education) and T.E.A.C.C.H. (Treatment and Education of Autistic and related Communication-handicapped Children).

The school has a hydrotherapy pool on-site that is used by pupils for either swimming lessons, hydrotherapy or as an alternative environment in which to study the rest of the curriculum. This relaxing, warm-water pool benefits from light and sound equipment creating a fully interactive environment. The pool is run by specialist staff. The school’s own physiotherapist works both in and out of the pool providing physiotherapy programmes.

Peak was judged by Ofsted to be a good school. Its close working relationship with social care and health services was described by Ofsted as excellent.

The school offers training and support to parents and other people, such as taxi drivers and escorts. There is an active Parent Teachers Association, which raises funds for many school projects. The school gives maximum support to parents who would like to receive home visits.

Peak has a full-time school nurse and receives visits from a speech and language therapist, occupational therapist and physiotherapist. Staff from the support service for visual and hearing impairment also visit the school. Peak employs a therapy assistant and both the consultant paediatrician and the dentist hold regular clinics at the school.

The school has a minibus for use on school trips and to transport residential pupils.

Contact…

Peak School, Buxton Road Chinley, High Peak, Derbyshire SK23 6ES
Tel: (01663) 750324 enquiries@peak.derbyshire.sch.uk
Stanton Vale School, Long Eaton
A vibrant, stimulating and specialist educational community.

In a nutshell...
Stanton Vale School offers places for children whose needs can be described as:
• Complex cognition and learning needs
• Severe learning difficulties
• Profound and multiple learning difficulties
• Complex physical impairments. Children with these central needs may also have:
  • behaviour, emotional and social development needs
  • communication and interaction needs
  • autistic spectrum disorder
  • sensory and/or physical needs
• visual impairment
• hearing impairment
• multi-sensory impairment
• physical disability
• other needs.

In more detail...
Stanton Vale School specialises in providing a wide range of learning opportunities for children and young people who have very special needs.

A key area of the school’s work is with children and young people who have physical impairments: Stanton Vale offers the MOVE programme (mobility opportunities via education).

This programme combines the work of teachers and therapists to identify goals that the young person and their families will need in the future – promoting their independence and self-esteem. The school is a regional centre of excellence for MOVE, supporting the development of the programme within school, county and further afield.

Children and young people have a wide range of learning opportunities developed from the national curriculum subject areas, so that what they learn is both meaningful and relevant to their needs.

As pupils grow and develop their needs may change. Stanton Vale responds by providing learning that is structured to support them when they leave school and move to other placements. This means there is an increasing emphasis on skills for life. Links are set up with local colleges to support the transition to adult provision. The school provides an extended day, where students stay for the evening in school and complete leisure, recreation and practical activities – for example, cooking simple meals.

Stanton Vale has a large pool, a sensory room, ICT resources that promote learning and independence, facilities for practical activities like meal preparation, play areas and gardens.

The staff team has a wide range of experience and expertise, with most staff having undertaken extra training to work with children and young people with complex special educational needs. This includes qualifications for mobility, visual and auditory impairments, communication difficulties, autism, challenging behaviour, management of epilepsy and many more.

Stanton Vale has a full-time school nurse. Health professionals provide speech therapy, physiotherapy and occupational therapy.

Stanton Vale has positive relationships with other services, for example medical teams, dieticians, specialist nurses and those who work in social care.

The school believes that learning should be fun and that all achievements should be celebrated no matter how small. By completing small steps and working together, pupils can all make progress.

The special learning opportunities that Stanton Vale provides make a difference to the children and young people and their families.

Contact...
Stanton Vale School, Thoresby Road, Long Eaton, Derbyshire NG10 3NP
Tel: 0115 972 9769 Fax: 0115 946 3566
enquiries@stantonvale.derbyshire.sch.uk
Stubbin Wood School, Langwith Junction, near Shirebrook

Education for a better life

In a nutshell...

**Stubbin Wood School** offers places for children whose needs can be described as:
- cognition and learning needs
- moderate learning difficulties
- severe learning difficulties
- profound and multiple learning difficulties.

Children with these learning needs may also have:
- behaviour, emotional and social development needs
- communication and interaction needs
- autistic spectrum disorder
- sensory and/or physical needs
- visual impairment
- hearing impairment
- multi-sensory impairment or physical disability
- other needs.

In detail...

The school motto is ‘education for a better life’. Staff at Stubbin Wood work to give children the skills, knowledge and understanding they need to succeed. Pupils are encouraged to become as independent as possible.

Each child at Stubbin Wood has an individual education plan with varying degrees of support depending on need. Every child leaves school with some sort of nationally accredited qualification – from the Open College Network, the Assessment and Qualifications Alliance and the Award Scheme Development and Accreditation Network (ASDAN).

The school helps to fund partner organisations that can award accreditation – like a local farm and local secondary schools that provide training. Some Key Stage 4 pupils are invited from mainstream schools to carry out school work. Awards are given for science, information and communications technology, food technology, craft, basic skills, sports, activities and arts. The school also follows a sensory curriculum for pupils with cognitive difficulties.

Pupils get the support of occupational therapists and physiotherapists, speech and language therapists and visiting teachers from the county council’s physical and sensory support services.

The school has the Basic Skills Mark, Investors in People, Sports Mark, Active Mark and Careers Mark as well as the Football Association Charter Standard International Award and Healthy Schools Status. Pupils get the chance to train as junior sports leaders, which can help them to gain employment after leaving school.

Every child gets the opportunity to go on residential visits nationally and internationally including visits to China, France, Latvia, Turkey, Germany, Romania and the Czech Republic. Stubbin Wood also has links with Yan Fang School in Shanghai and e-twinning sports challenge links with a school in Belgium.

Stubbin Wood works closely with families. There is a Friends of Stubbin Wood group which fundraises for the school and for community projects.

As pupils prepare to leave Stubbin Wood, they can go on two-day taster courses at college. The school works closely with Connexions to help pupils move on after school.

The school is set in landscaped grounds with a sensory garden. It has a splash pool, snooze room and soft play area. The campus is shared with Brookfield Primary School, which means the two schools can work with each other to the benefit of both. They share a reception class which develops links between the schools. There is a Children’s Centre within the school buildings which also has close links with the school.

Contact...

Stubbin Wood School, Burlington Avenue, Langwith Junction, Derbyshire NG20 9AD. Tel: (01623) 742795 info@stubbinwood.derbyshire.sch.uk www.stubbinwood.org.uk
Swanwick School and Sports College, Alfreton

Enjoying and achieving

In a nutshell...
Swanwick School and Sports College offers places for children whose needs can be described as:

- cognition and learning needs
- specific learning difficulties
- moderate learning difficulties
- severe learning difficulties
- children with these learning needs may also have:
  - behaviour, emotional and social development needs
  - communication and interaction needs
  - autistic spectrum disorder
  - sensory and/or physical needs
  - visual impairment

In detail...
Swanwick School and Sports College aims to create an environment where effective learning can take place. Staff promote respect and equal opportunities for all pupils. The curriculum is exciting and motivating, fulfilling National Curriculum requirements within a context of personalised learning. English, mathematics and PE are taught in ability groups to maximise pupil progress. There are many opportunities at Key Stage 4 for pupils to gain external accreditation including GCSEs.

Sport is a key focus for the school. The timetable features football, cricket, boccia, athletics, climbing, canoeing, walking, biking and swimming at Alfreton Leisure Centre.

Vocational opportunities at Key Stage 4 include construction, motor vehicle maintenance, health and beauty and engineering.

Swanwick provides opportunities for work experience as well as individual advice and support from a Connexions personal adviser, ensuring a smooth transition to college, training or employment post-16.

The school’s extended day includes a breakfast club and after-school clubs. There are integration opportunities with local schools and Alfreton Vocational Academy.

The school enjoys effective partnerships with parents and carers, its governing body, the parent-teacher association, support agencies and local businesses. Swanwick’s achievements have led to several awards, like specialist status as a sports college, Health Promoting Schools, Sportmark, Activemark, Basic Skills Award and Investors in People.

Ofsted has judged Swanwick to be a ‘good school’ with a ‘very capable staff team at all levels’. Lessons are ‘planned and prepared well’ and pastoral care is a ‘significant strength’.

Contact...
Swanwick School and Sports College, Hayes Lane, Swanwick, Alfreton, Derbyshire DE55 1AR. Tel: (01773) 602198
info@swanwicksportscollege.derbyshire.sch.uk
www.swanwicksportscollege.sch.uk
SPECIAL SCHOOLS