**PREVENT- RISK INDICATOR CHECKLIST**

**Version 1- December 2015**

Under Prevent (Counter Terrorism and Security Act 2015) we are all when in contact with children and adults in our roles required in our functions to:

* Prevent people from been drawn into terrorism
* Know about and Identify early indicators in pupils vulnerable to extremism.
* Assess the risk of pupils being drawn into terrorism and terrorist ideology.
* Develop the confidence to challenge and intervene.
* Build resilience in pupils through advice, support, intervention eg- Channel and through the curriculum
* Keep records and work in partnership with agencies

The risks of being drawn into extremism, exposure to, or intent to carry out acts may vary from area to area, and differ according to their age, local threat and proportionality. Schools may have different experiences and should identity risks within their local context.

Effective engagement with parents/family is also important as they are in a key position to spot signs of radicalisation. You should be sharing your concerns with a parent/carer unless this may place the child/YP at immediate risk. You should be working with parents/carers to help them know about and identify indicators in their children.

**Completing the checklist:**

All staff should exercise their judgment in raising concerns and in all cases seek advice from a Designated Safeguarding Lead.

A Designated Safeguarding Lead should have also undertaken PREVENT/ WRAP training. The expectation is that the Designated Lead is responsible for completing the checklist.

The Designated Lead completing this checklist should take into account the information from the person raising the concerns, use discussion from others who have interaction with the child or young person and from information from observations, presenting behaviours and interaction seen with other peers, parents/carers/local community.

The checklist should support the Child Protection Welfare/Report Form in all cases where this is seen to be a concern under Prevent. The checklist should be shared if referring into services and where possible with the parent/carer.

Having completed the checklist this should help you decide next steps and thresholds. You should treat a concern under Prevent as any other safeguarding concern.

**If you have immediate safeguarding concerns under Prevent** you should be contacting Derbyshire Police on 101 and Children’s Services (Starting Point 01629 533190) if under 18 and adult’s services if 18+.

**In all other cases you should complete the Child Referral Form** to request early help and assessment [www.derbyshire.gov.uk/startingpoint](http://www.derbyshire.gov.uk/startingpoint) . The form will trigger agency enquiries and this may include liaising with the local Police Prevent Team and referral into a multi-agency panel (CHANNEL) depending upon the information gathered and level of risk.

**You should complete and submit the Police PREVENT referral Form in all cases and email to;** **EMSOU-SB-Derbys@Derbyshire.PNN.Police.UK****. This team will decide if they have a role, they are required to record all concerns.**

**You can seek advice in all cases** and should do this by contacting either;

Seamus Carroll is the lead officer for Prevent at Derbyshire County Council seamus.carroll@derbyshire.gov.uk Telephone 01629 538494 or 07771 980107

Child Protection Manager Schools/Educational Settings Derbyshire- Debbie Peacock

01629 531079 Debbie.peacock@derbyshire.gov.uk

The Professional Advice and Consultation Line Starting Point 01629 535353

*Add School Logo*

**PREVENT-THE RISK INDICATOR CHECKLIST**

The risk of radicalisation is the product of a number of factors. There is no definitive list but these are the researched and known about vulnerabilities, critical factors and indicators. All or none may be present in individual cases of concern. Nor does it mean that vulnerable children/YP’s experiencing these factors are automatically at risk of exploitation for the purposes of extremism.

This checklist applies to all age groups and you may have concerns about parents/carers which are impacting on the child/ren in the school or setting shown through their experiences, behaviours and influences.

 The checklist will help you and the other agencies decide:

* Whether there is a risk
* What level or risk
* A pathway to support and intervention
* Provide the model for assessment and management

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| **Name of Child/Young Person**  |
| **DOB** |
| **Year Group**  |

**Vulnerabilities to Extremism:**

|  |  |  |
| --- | --- | --- |
|  |  **Yes** |  **No** |
| * Is in adolescence
 |  |  |
| * Has experience of poverty, disadvantage, discrimination, social exclusion
 |  |  |
| * Has low self- esteem, a poor or no sense of belonging,
 |  |  |
| * Has Insecure , absent, conflicted family tensions or absent family relationships
 |  |  |
| * Has a significant adult or others in the child’s/Yp’s life who appears to have extremist view or sympathies
 |  |  |
| * Demonstrates a lack of affinity, understanding for others
 |  |  |
| * Is dissociating from peers
 |  |  |
| * Is socially isolated from peers
 |  |  |
| * Demonstrates identity conflict and confusion
 |  |  |
| * Demonstrates distance from cultural/religious heritage and uncomfortable with their place in society
 |  |  |
| * Has any learning difficulties /communication and or mental health support needs
 |  |  |
| * Has a simplistic or flawed understanding of region or politics
 |  |  |
| * Has experienced trauma in their lives, especially associated with war or sectarian conflict
 |  |  |
| * Experienced migration, been subject to local community tensions, has a sense of grievance triggered by personal experience racism, discrimination, affected by government policy
 |  |  |
| * Has unmet aspirations, perceptions of injustice, feeling of failure , rejection of civil life
 |  |  |
| * Experiences of imprisonment, poor resettlement/reintegration, previous involvement in criminal groups
 |  |  |

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| --- | --- | --- |
| **Critical Risk Factors:** |  |  |
|  |  |  |
|  |  |  |
| **High** |  **Yes**  |  **No** |
| **Travel** |  |  |
| * Is there a pattern of regular or extended travel within UK with other evidence to suggest this is for extremist activity
 |  |  |
| * Unexplained, vague, unauthorised extended breaks/travel outside of the UK to locations associated with extremist activity
 |  |  |
| * Is there a pattern of travel to locations outside of the UK associated with extremism activity
 |  |  |
| * The use of any methods to disguise identity, documents or cover to support this
 |  |  |
| * Connexions with extremist military camps/locations
 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **High** |  **Yes**  |  **No** |
|  **Experiences, Behaviours and influences** |  |  |
| * Use of language seen to be inappropriate (e.g. causing distress or alarm and perceived to be prejudiced, inflammatory, or hateful).
 |  |  |
| * Have international events in areas of conflict and civil unrest had an noticeable impact resulting in a change in behaviour ( note it is common to have an emotional reaction to world events but this has to be seen in context of other factors listed)
 |  |  |
| * Being in contact with extremist recruiters
 |  |  |
| * Expression of extreme views and ideology
 |  |  |
| * Possession of extremist literature.
 |  |  |
| * Using extremist narratives and a global ideology to explain personal disadvantage
 |  |  |
| * Advocating violent actions and means, supporting terrorist attacks verbally or in written work
 |  |  |
| * Seeking to recruit others to an extremist ideology
 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  **Yes** |  **No** |
|  **Access to Extremism/Extremist influences** |  |  |
| * Changes in faith/ideology.
 |  |  |
| * Sudden name change linked to a different faith/ideology.
 |  |  |
| * Significant changes in appearance.
 |  |  |
| * Secrecy on the internet & access to websites with a social networking element.
 |  |  |
| * Narrow/limited religious or political view.
 |  |  |
| * Attendance at certain meetings e.g. rallies and articulating support for groups with links to extremist activity but not illegal/illicit eg fundraising, propaganda distribution, attendance at meetings.
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| * “Them” and “us” language/rhetoric.
 |  |  |
| * Justifying the use of violence to solve societal issues.
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| **Name of worker completing the Checklist:**  |
| **Status of worker:** |
| **Date & Time record made :** |
| **Date & Time Record Submitted/Actions taken and by whom.** |