**CRE Risk Assessment**

**Professional Assessment of Child’s Risk of Exploitation**

**Name of Child:**       **Age/DOB:**

**Address:**

**Which Local Authority has responsibility for this Child?**

* **Name of allocated Social Worker/MAT Worker, if known:**
* **Contact details:**

**Has this Child previously had a CSE/CRE Risk Assessment undertaken?**

**Does the Child have any disabilities?**

**Section 1: CRE Risk Indicators**

**Remember:** if indicators suggest they are at risk of CRE, **no child under 13 years or with Special Educational Needs and Disabilities (SEND) issues** can be assessed as Low Risk. CCE = child criminally exploited, CSE = child sexually exploited. Risk = Low (L), Medium (M) or High (H).

| **Indicators** **One or more indicators identified requires input** | **CCE** | **CSE** | **Risk****L/M/H** |
| --- | --- | --- | --- |
| Concern re: online activity |       |       |       |
| Regularly missing from home, care or education |       |       |       |
| Being abused on or off line by an adult /or targeted by an adult |       |       |       |
| Change of contact with family and friends and other support networks |       |       |       |
| Experimenting with drugs and/or alcohol (dependent on age) |       |       |       |
| Noticeable change of self-image/appearance or dress |       |       |       |
| Peer on peer abuse, including sexualised bullying and revenge pornography |       |       |       |
| Getting into cars with adult(s) |       |       |       |
| Associating with peers or adults with a known risk of exploitation |       |       |       |
| Arranging to meet for sexual activity |       |       |       |
| Making and then withdrawing a complaint/s |       |       |       |
| Unexplained injuries |       |       |       |
| Going to unsafe places i.e. known houses or places identified as a risk |       |       |       |
| Knowledge of other areas or located out of area, with no legitimate links to that area |       |       |       |
| Unaccounted for money or goods including mobile phones, drugs and alcohol |       |       |       |
| Increased interest in making money or need for money |       |       |       |
| Self-harming |       |       |       |
| Offending e.g. violence, theft and drug dealing |       |       |       |
| Gang member or association with gangs or extremist thinking including ‘normalisation’ of gang violence and criminality. Consideration to be given to:* Graffiti style ‘tags’ on possessions
* Starting to adopt certain types of groups behaviours e.g. ways of talking, hand signs and abbreviated text
* New nicknames
 |       |       |       |
| Coerced into sexual activity |       |       |       |
| Evidence of grooming  |       |       |       |
| Abduction and forced imprisonment |       |       |       |
| Indicators of modern slavery/trafficking |       |       |       |
| Miscarriages or terminations/presenting for pregnancy or sexually transmitted infection (STI) testing |       |       |       |
| Carrying weapons/feeling the need for protection |       |       |       |
| Forced marriage or marriage of convenience or preparations for such |       |       |       |
| Suspected Female Genital Mutilation (FBM) or known culture of this within the family |       |       |       |
| Child shows/family interest in radicalisation or extremism |       |       |       |
| Other:Please expand on any indicator above (external agencies only) |       |       |       |

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| **Summary of CRE Risk Indicators**  |
| Level of Risk (low / medium / high):  |       |
| Related to Thresholds: emerging concerns (Early Help)/ complex or serious needs (Section 17 Child In Need) or child protection concerns (Section 47):  |       |

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| **Offender/Location/Environments of Concern** - give as much information as possible about those locations, environments and persons who pose a risk to the child  |
| **Locations:**      **Environments:**      **Person/s who pose a risk:**      **Other:** e.g. does child pose a risk to themselves?       |

**Section 2: Cultural, Identity or Additional Vulnerability Factors**

In this section please note the current concerns and consider in your commentary whether the child is at risk as a result of these factors.

| **Factors** | **Historic** | **Current** | **Commentary** |
| --- | --- | --- | --- |
| Looked after child / fostered / private fostering / child leaving care or living independently  |       |       |       |
| Some form of family conflict / break down of relationships |       |       |       |
| Witnessing or experiencing abuse and / or neglect |       |       |       |
| Young carer |       |       |       |
| Homelessness / sofa surfing |       |       |       |
| Emotional or mental health issues of child, parent or carer |       |       |       |
| Substance or alcohol misuse by parents / carers / wider family |       |       |       |
| Capacity issue, learning needs,disability of child or their parent /carer  |       |       |       |
| Subjected to discrimination i.e. homophobia / racism |       |       |       |
| Criminality within family |       |       |       |
| Death or loss or illness of a significant person |       |       |       |
| Financially unsupported |       |       |       |
| Lack of love and security |       |       |       |
| New arrival / refugee / asylum seeker |       |       |       |
| Social exclusion / isolation/ disappearing from the system |       |       |       |
|  Previous history of exploitation |       |       |       |

**Other Important Information**

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|       |

## Section 3: Risk Assessment Analysis and Summary

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| --- | --- | --- | --- |
| **What is the current level of risk? Low, Medium or High?** |       | **What is the primary risk / type of exploitation?** |       |

**Immediate concerns:**

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| --- |
|       |

**Action already taken against person/s or places of risk**

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| --- |
|       |

**Protective Factors/Resilience of child**

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| --- |
|       |

**Contextual Safeguarding Analysis (Are there other impacts of this abuse i.e. bullying / isolation / stigma)**

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| --- |
|       |

**Immediate actions to safeguard child:**

|  |  |  |
| --- | --- | --- |
| **Action** | **Responsible** | **Timescale** |
|       |       |       |
|       |       |       |

|  |  |
| --- | --- |
| **Are the child and family aware of referral?** |       |
| **Are there any barriers to engagement with professionals?** |       |
| **Are there any risks to practitioners?** |       |
| **Threshold met related to safeguarding thresholds:** i.e.emerging concerns (Early Help), complex or serious needs (Child In Need) or child protection concerns (Section 47) or complex (organised or multiple) abuse |       |

|  |  |
| --- | --- |
| **Date CRE Risk Assessment completed:** |       |
| **Date of referral to Children’s Social Care:** |       | **Date of referral to the Police:** |       |

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of Practitioner completing CRE Risk Assessment:** |       | **Date:** |       |
| **Agency and contact Details:** |       |